

# Translating Education Into Practice

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Category: Education



## PROBLEM / OPPORTUNITY

An identified gap in practice includes preparing practice ready new graduate nurses. Implementing a Clinical Skills Fair to the target population will enhance essential clinical skills and in turn make positive impacts on patient quality and safety.

## IMPLEMENTATION PLAN

The project mission, vision, and purpose: *To promote confidence and competence in essential nursing skills through the development and implementation of a Clinical Skills Fair disseminated to all fourth semester students in the MUSC CON ABSN program*

- Team members: **MUSC CON ABSN faculty and Nursing Professional Development Facilitators**
- Tasks:
  - Development of the Clinical Skills Fair stations, acquiring space to facilitate intervention, secure willing contact experts/facilitators, and securing participants & resources, documentation of pertinent information & policy/protocols, and project approval

## BUDGET / FINANCIALS

The budget will include:

- Skills-related equipment
- Printed resources
- Copying of educational materials
- Availability of electronics to display policy/procedures

\*Content experts will be on a voluntary basis\*

\*\*Location of the Skills Fair will be donated space by MUSC or MUSC College of Nursing\*\*

## IDEA SUMMARY

Clinical Skills Fair to include all essential skills aligning with MUSC new graduate nurse's competency-based orientation.

## VALUE PROPOSITION / BENEFITS

The benefits of the proposed intervention include:

New graduate nurse retention

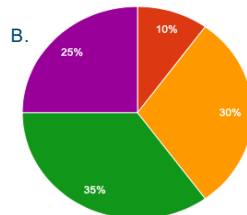
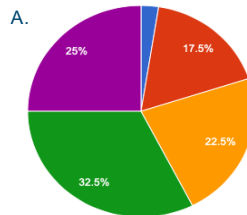
Improved patient safety and quality

Improved patient satisfaction

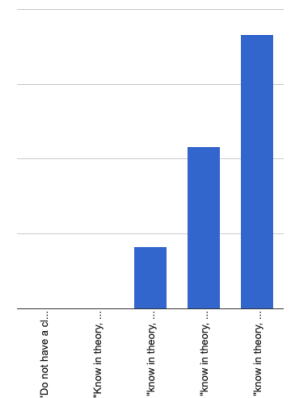
## RESULTS

New graduate nurses report of confidence/competence in nursing skills.

A. IV medications B. Wound care C. Patient safety



C.



## LESSONS LEARNED

Challenges:



## REFERENCES

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